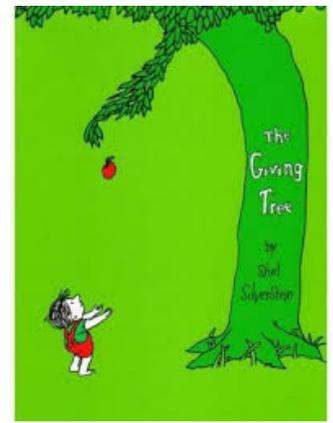


Week 6: based on the book “The Giving Tree” (gr. 3 - 5)

- Watch the Youtube reading of “The Giving Tree”
<https://www.youtube.com/watch?v=-HH-PHw2Uvw>

Why is it important to give and take?



Overall considerations that will promote wellbeing as you complete the activities:

- Go at the pace of your child or family to complete the activities and don't force an activity if it is just not going well.
- See these activities as invitations - chose as few or as many as would like to do
- Allow your child or family to adapt an activity if they have ideas and go with the flow!
- Consider your location – go outside to play if you can.
- Are there any opportunities for social connections throughout? Can you send any images of your activities to friends or family or can you connect online to do one of the activities together?

Visual Arts:

- In the story the tree gives, and gives, and gives. Trees give us food, shelter, paper, warmth, shade, and clean air. Find a tree in your yard, neighbourhood, or local park and draw a picture of it. Include as many details as you can. In the story the illustrator only uses black and white. Add colour to your drawing and use the technique of shading. On the back of your picture write a letter to the tree telling why you are thankful for it.

- Using a piece of paper and a pencil. Hold the paper against the tree and use your pencil to do a rubbing of the bark. Find other trees and do a rubbing as well.



- Use your pencil crayons to add colour to these rubbings. Create a collage of all the different tree rubbings. Share them with your family and friends.

Other than trees, can you think of other things that give to you? What do they give to you? How does it make you feel to receive these things?

Dance:

- In the story the boy has a close relationship with the tree. Imagine you are the character in the story. Move your body as if you are climbing a tree, swinging on the branches, eating apples, picking apples, building a house from the branches, chopping down the tree, carving a boat from the trunk, and finally just resting on a tree stump.

- Now imagine you are the tree. How does the tree use its shape and branches to show its emotions. Move your body as the tree does throughout the story.

How would a tree express emotions? How would a sad tree look and move? How about a happy, scared or excited tree? What other emotions would a tree express and how would it look and move?

Drama:

- In the story the boy uses the leaves from tree to play king of the forest. Can you use found items in nature to retell the story? Create a new ending.

- With your family or friends, play hide-and-go-seek. Can you find a tree to hide behind? Can you invent a game that includes a tree?



Have you ever played hide and seek or peek-a-boo with a baby? When you hide or over your eyes and reappear how does the baby respond? If you smile when you say BOO do they smile back? If you have a scary face when you say BOO, what do they do? How does your facial expression influence other people?

Music:

- Find a tree in your yard, neighbourhood, or park. Sit quietly and listen to the sounds around you. How do these sounds make you feel? Make a list of sounds that make you feel happy and those that make you feel sad.

- Using your knowledge of musical instruments, make a list of instruments that are made from wood (come from trees). Draw your favourite musical instrument.



Sometimes it can be hard to listen. How do you listen best? Try some different ways like lying down, standing or sitting. Try closing your eyes or opening your eyes. How do you do your best listening? Why do you think it is important to be a good listener?